



READ

– HOW TO SUPPORT YOUR CHILD'S
FIRST INDEPENDENT READING

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YOUR CHILD’S FIRST ATTEMPTS AT READING

Give your child get a sense that they can read themselves - even if they remember the words or guess what they stand for.

Your child will use various strategies depending on how far they have come in their reading development. Initially your child will remember and guess words on the basis of pictures and action. Gradually your child will compare their guesses with the first letter/sound of the word. They will then start using all the sounds of the letters and contract them into words.



I look forward to reading with you again.

READ ALOUD AND POINT AT THE WORDS

You can help your child by reading the book aloud before they read it themselves. You can also read the book aloud at the same time.

It is a good idea to let your child point at the words when reading. Initially you can support them by pointing at the words at the same time as your child points at the words.



Where do you think 'dog' is?

There's 'dog'... and 'dog' begins with the letter 'D' like Dorothy

HELP YOUR CHILD READ WORDS

You can help your child to read words by:

- letting the child guess on the basis of the pictures or the context
- saying the first letter/sound of the word
- encouraging your child to say the letters/sounds of the word
- saying the first part of the word
- giving your child time
- reading the word aloud for your child

When your child reads something other than what the text says, you should avoid correcting your child, unless it affects the understanding of what is being read.

MAKE READING ENJOYABLE FOR YOUR CHILD

Praise your child for trying to read - even if they remember or guess. Your child will feel like reading more, when you spur them on and take an interest in their reading.

You can spur your child on, for example, by saying:

- I can feel that you think reading is fun.
- I think you come up with really good suggestions.
- I look forward to reading with you again.

The crucial thing is that your child tries to read and feels like reading.