



# READ

## – HOW TO READ WITH YOUR CHILD

**”Ib siger godnat til en gris”**

**By Peter Hordahl & Rasmus Bregnhøj**

**Examples**

## BEFORE YOUR READ

You can help your child by directing his or her attention to the book if you talk about it before you begin reading.

### Examples:

- The title of the book is "Ib siger godnat til en gris".
- Who can you see on the cover?
- What is Ib holding? (point) Have you slept in a sleeping bag?
- What do you think Ib is going to do? Maybe he's going on a trip?
- The back cover has a short description of what the book is about.
- Do you remember when we went on a trip? What was that like?



## AFTER YOU HAVE READ

You can help your child to understand the content if you talk about it after you have read the story.

### Examples:

- Which page in the book was the most exciting? What is happening here? Or can you remember it was here ...
- How does Ib feel when he sees the pig's shadow outside of the tent? I think he is ...
- Have you ever been scared? When I'm scared, I look like this. What do you look like?
- I am scared of... What are you scared of?
- Why is Ib not scared at the end of the story?
- How do you think Ib behaves towards the pig? Is Ib nice or silly? Why do you think that?
- Can you remember when you were helped? How did that feel?

For older nursery children, you can also point at the text and talk about what the letters and words look like and sound.

### Examples:

- Oink is written here – what other noise does a pig make? What sound does a dog make? What sound does a ..... make?
- Pig sounds like dig. Can we find other words that sound just like pig and dig (jig)?
- Here is mum and that word begins with M – mm-mmm. Can you hear that M sounds just like your name Marie – Mmmum and Mmmmarie?

If your child does not answer your questions, you can help by giving suggestions to the answer or answer yourself. You can also repeat what the child says and expand the sentence. Remember that the child's answer can be shown with body language and facial expressions.

## WHILE YOU ARE READING

You can help your child understand the content if you talk about it while you are reading.

### Examples:

- Look at the illustration. Where is Ib? In the town or in the forest?
- Do you think it is the morning or the evening? How do we know?
- What is Ib going to do? (point at the illustration of the tent)
- What do you think a self-defence stick is? Why does Ib have a self-defence stick?
- Who do you think is outside the tent? (Look at the illustration)
- How is the pig feeling? What do you look like when you are sad/when you are happy?
- What do you think Ib is saying to the pig? I think that Ib ...
- What is Ib going to do? I think that Ib ...
- On the last page, Ib is looking at the moon. Now I am looking at you (show it). Can you try looking at something?
- How does the story end? Is Ib happy or sad?

